



Health Impact Review Request Form

Date of request: 4 / 13 / 2009

Requester: Representative Sharon Tomiko Santos

Note: Health impact reviews may only be requested by the Governor or a legislator.

Staff Contact:

Name: _____

Phone: _____

E-mail: _____

What is the subject of the Health Impact Review?

Bill

Number:

HB 1347

Title:

Motivating students through incentives to pursue postsecondary education by eliminating statewide assessments as a high school graduation requirement.

Bill Draft

Draft Number: _____

Please attach a copy of the draft.

Decision Package

Please attach a copy of a decision package.

Budget Proposal

Please attach a copy of the relevant portion/aspect of the proposal.

Other:

If other, please describe below and attach a copy if available.

Should the Health Impact Review analyze the entire proposal or only a portion?

Entire

Portion

If the review should focus on a portion of the policy or budgetary change, please describe what portion(s) the review should analyze.

Requested completion date: 5 / 1 / 2009

Please consider completing the optional section on the back of this form, which will give the Board a sense of why this review has been requested.

Washington State Board of Health

PO Box 47990 • Olympia, WA 98504-7990 • Phone: 360-236-4110 • Fax: 360-236-4088

Email: HIR@doh.wa.gov • Web site: healthequity.wa.gov

~ Optional ~

Please consider completing this optional section, which will give the Board a sense of why this review has been requested.

NOTE: When conducting a health impact review, the Washington State Board of Health will consider various ways that a proposal might exacerbate or ameliorate health disparities. Completing this section will give the Board a head start by helping it understand the reasons why a review is being requested.

Briefly describe how you think the proposal might impact health disparities and whether you believe the impact will be in a positive or negative direction.

Currently high school students must pass the Washington Assessment of Student Learning to graduate. The high stakes nature of this test can cause great stress and anxiety for some students, particularly students who live in poverty or for whom English is their second language. The turbulent teenage years are already a difficult and stressful time in a young adult's life. The added stress of a high stakes test can cause a wide range of health concerns – from exacerbating existing conditions to stress related illnesses such as anxiety and depressions. For the 2007/2008 school year, only 29.7% of low income 10th graders passed the Math WASL. Only 29.4% of Native 10th graders passed the Math WASL. I have concerns about the health impact of this additional stress to students.

Check any diseases or conditions for which the proposal might exacerbate or ameliorate health disparities.

- | | |
|---|---|
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Mental health |
| <input type="checkbox"/> Cancer, Type _____ | <input type="checkbox"/> Obesity |
| <input type="checkbox"/> Diabetes | <input type="checkbox"/> Oral disease |
| <input type="checkbox"/> HIV/AIDS | <input type="checkbox"/> SIDS |
| <input type="checkbox"/> Infant mortality | <input type="checkbox"/> Smoking cessation |
| <input type="checkbox"/> Immunization rates | <input type="checkbox"/> Strokes |
| <input type="checkbox"/> Heart disease | <input type="checkbox"/> Women's health issues |
| <input type="checkbox"/> Kidney disease | <input type="checkbox"/> Other (please specify) |
-

Check any social determinants of health the proposal might impact in a way that would exacerbate or ameliorate health disparities.

- | | |
|--|---|
| <input type="checkbox"/> Access to health care | √ Geography |
| √ Access to nutritious foods | <input type="checkbox"/> Health care capacity |
| <input type="checkbox"/> Access to physical activity | √ Incidence of violence |
| √ Access to safe housing | √ Overall health |
| √ Culturally appropriate health care | √ Socioeconomic standing |
| √ Early learning | <input type="checkbox"/> Workforce diversity |
| √ Education | √ Other (please specify) |
| √ Environmental health conditions | Access to justice |
-

Are there any specific populations that you think might be particularly impacted by this proposal?

Special Education, Immigrant/Refugee, Communities of Color

Are there specific organizations or community groups you would like the Board to contact as part of this review?

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Christy Perkins, Tribal Educators, Washington State Ethnic Commissions, Judicial Task Force on Racial and Gender Disparities, Economic Opportunity Coalition members: I have included some phone numbers for the EOC. Ben Kodama 253-863-5400, Chris Katayama 1-800-426-5596, Uriel Iniguez 360-725-5660, Winnie Corral 425-573-2880, Sheryl Fryberg 360-651-4511, Delbert Miller 360-426-4232, Karen Condon 509-631-4866, Ricardo Sanchez 206.697.7433

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