



Health Impact Reviews

Washington State Board of Health

March 12, 2014

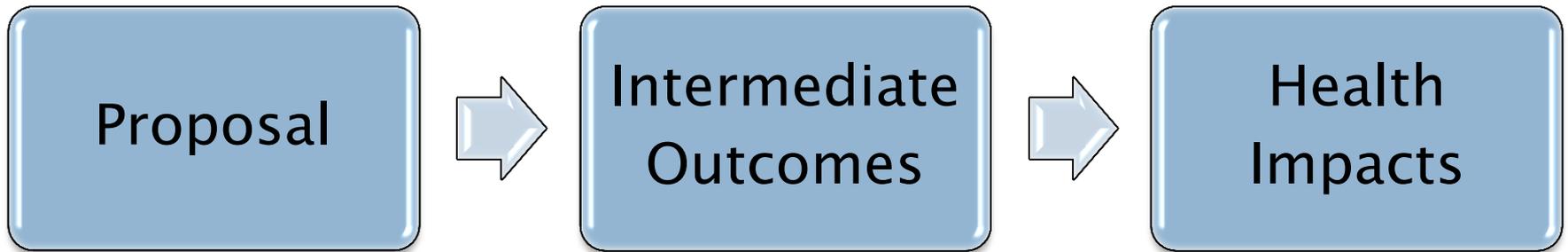
Overview

- ▶ Health impact review outreach strategy
- ▶ Review process and format
- ▶ Health impact reviews conducted this session
- ▶ Reviews requested for the interim

Outreach Strategy



Review Process



Strength-of-Evidence

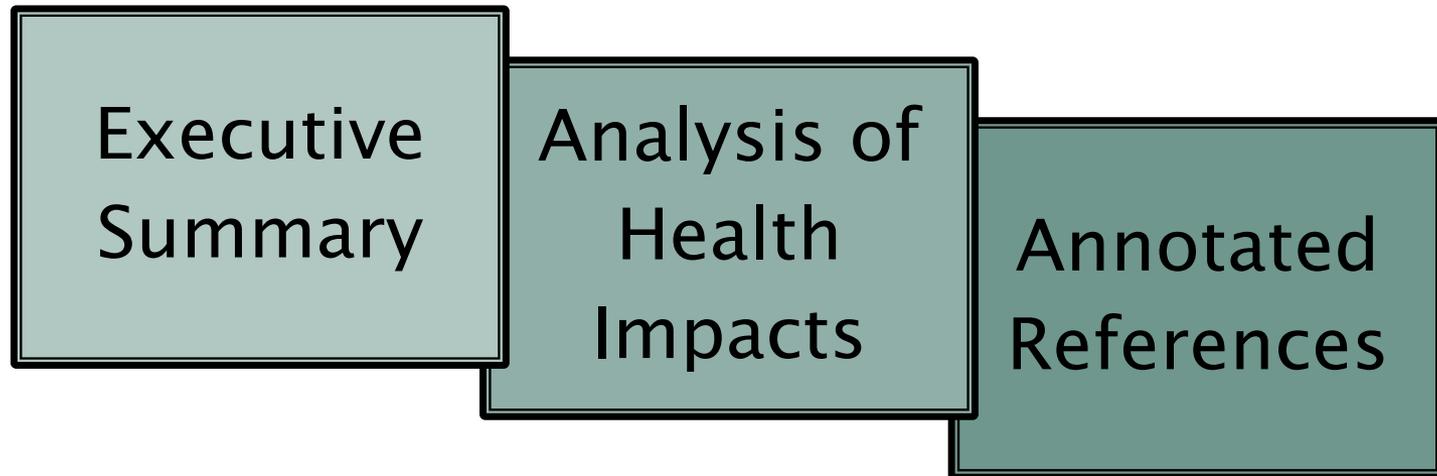
Very Strong

Strong

Some

Minimal

Review Format



2014 Legislative Session Health Impact Reviews

SB
6170

Cultural
Competency
Education for
Health Care
Professionals

SHB
1680

Closing the
Educational
Opportunity
Gap

HB
2451

Restricting
Sexual
Orientation
Change
Efforts

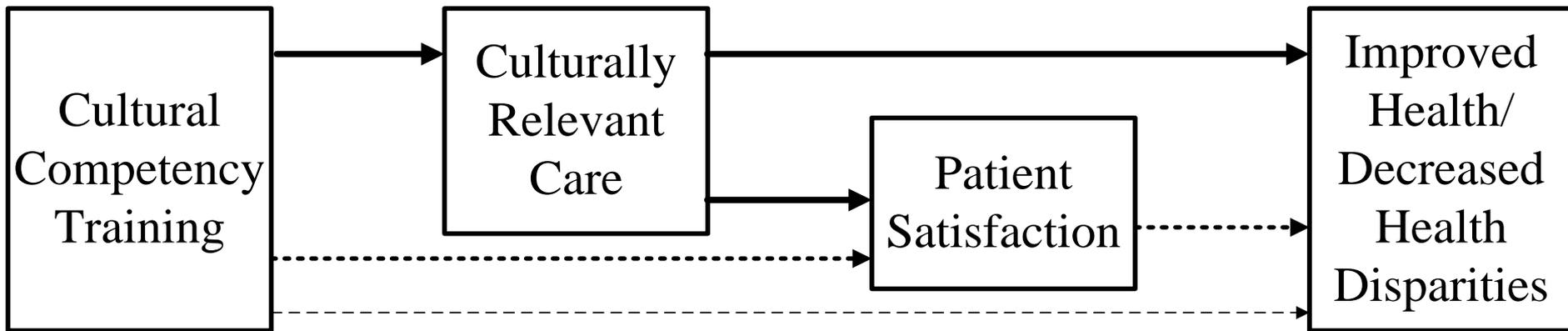
SSB
6439

Preventing
Harassment,
Intimidation,
and Bullying
in Public
Schools

Capital
Budget
Request

Partially Fund
Five
Community
Health
Centers

SB 6170



SHB 1680

Student Discipline

Cultural Competence

Instructing English Language Learners (ELL)

ELL Accountability

Disaggregated Data

Educators of Color

SHB 1680

SHB 1680



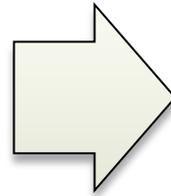
Decreased
Educational
Opportunity
Gaps



Decreased
Health
Disparities

HB 2451

Restricting
Sexual
Orientation
Change
Efforts



Decreased
Health
Disparities

SSB 6439



Community Health Centers' Capital Budget Request

New
Community
Health
Centers



Improved
Health
Outcomes



Decreased
Health
Disparities

Interim Requests

Health Care

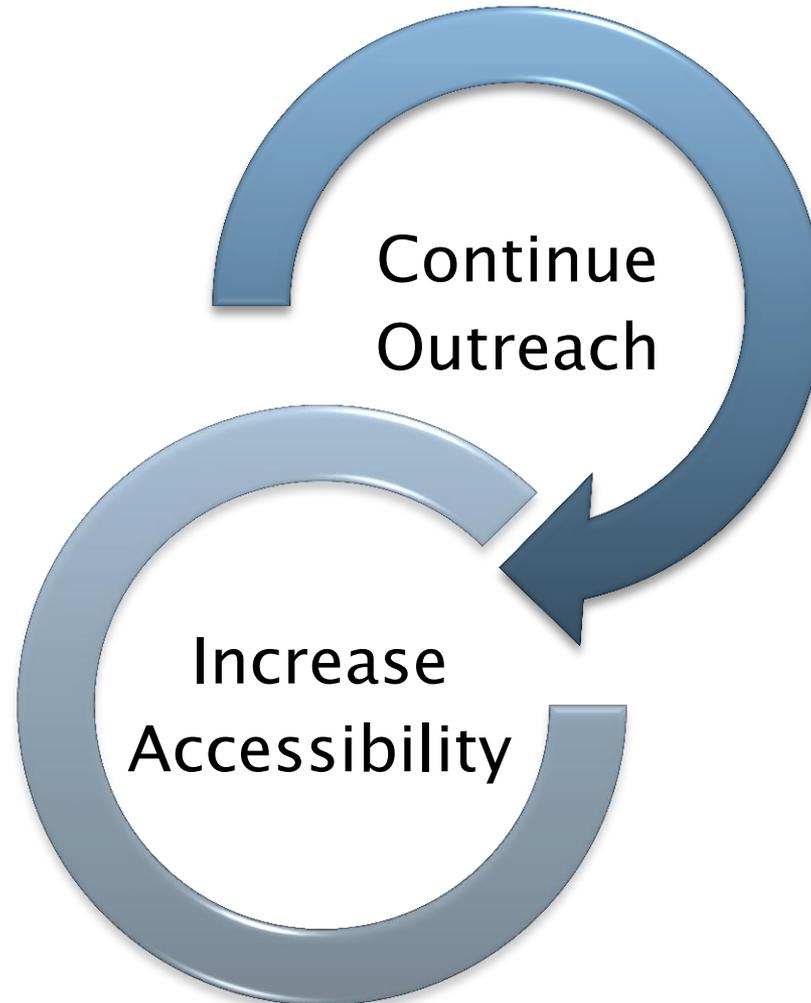
Employee Wellness

Emergency Response

Mental Health

Developmental Screening

Moving Forward



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Partially
Funding Five
Community
Health
Centers

HB 2451

Restrict sexual orientation
change efforts on patients
under age 18

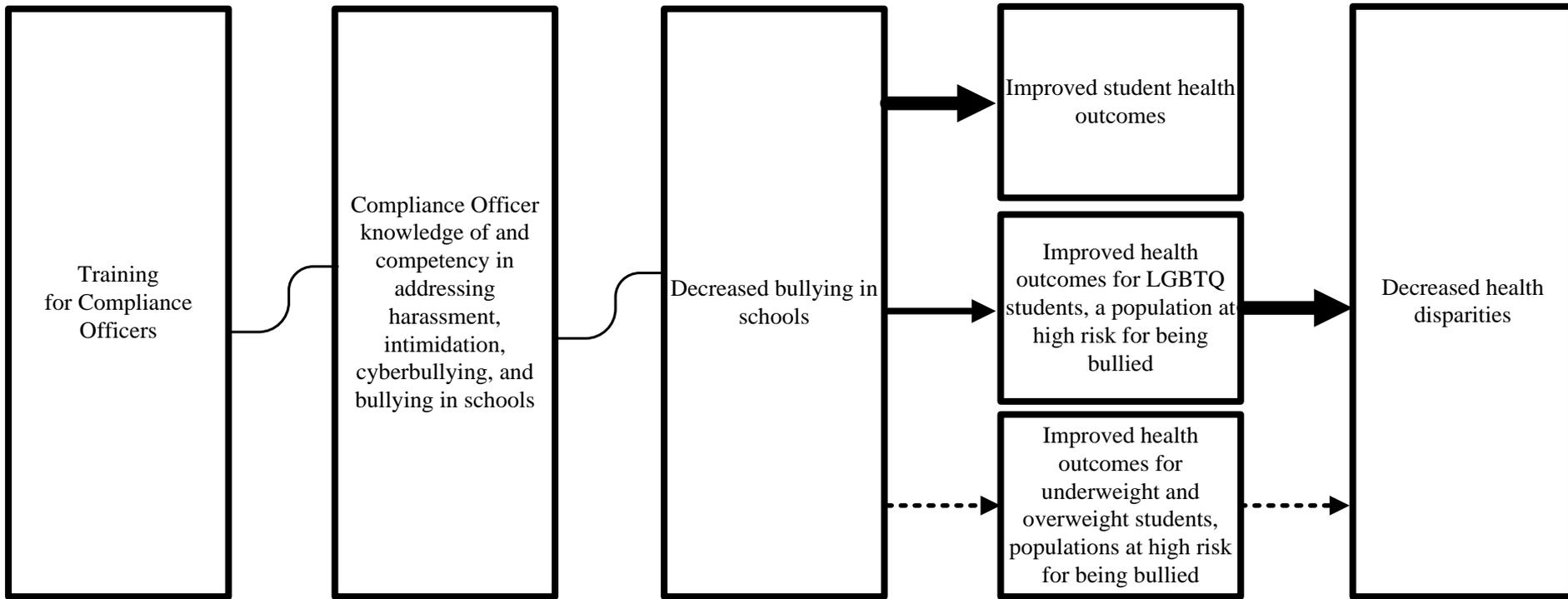


Decreased risk of harm and
improved health outcomes
for LGBTQ* patients

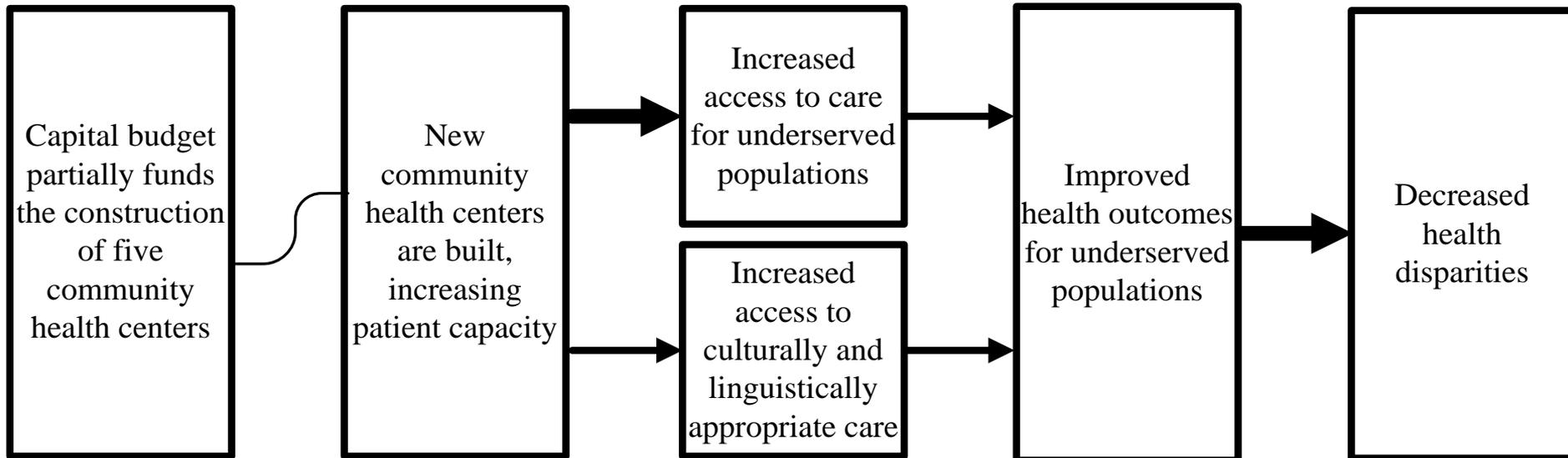


Decreased health disparities

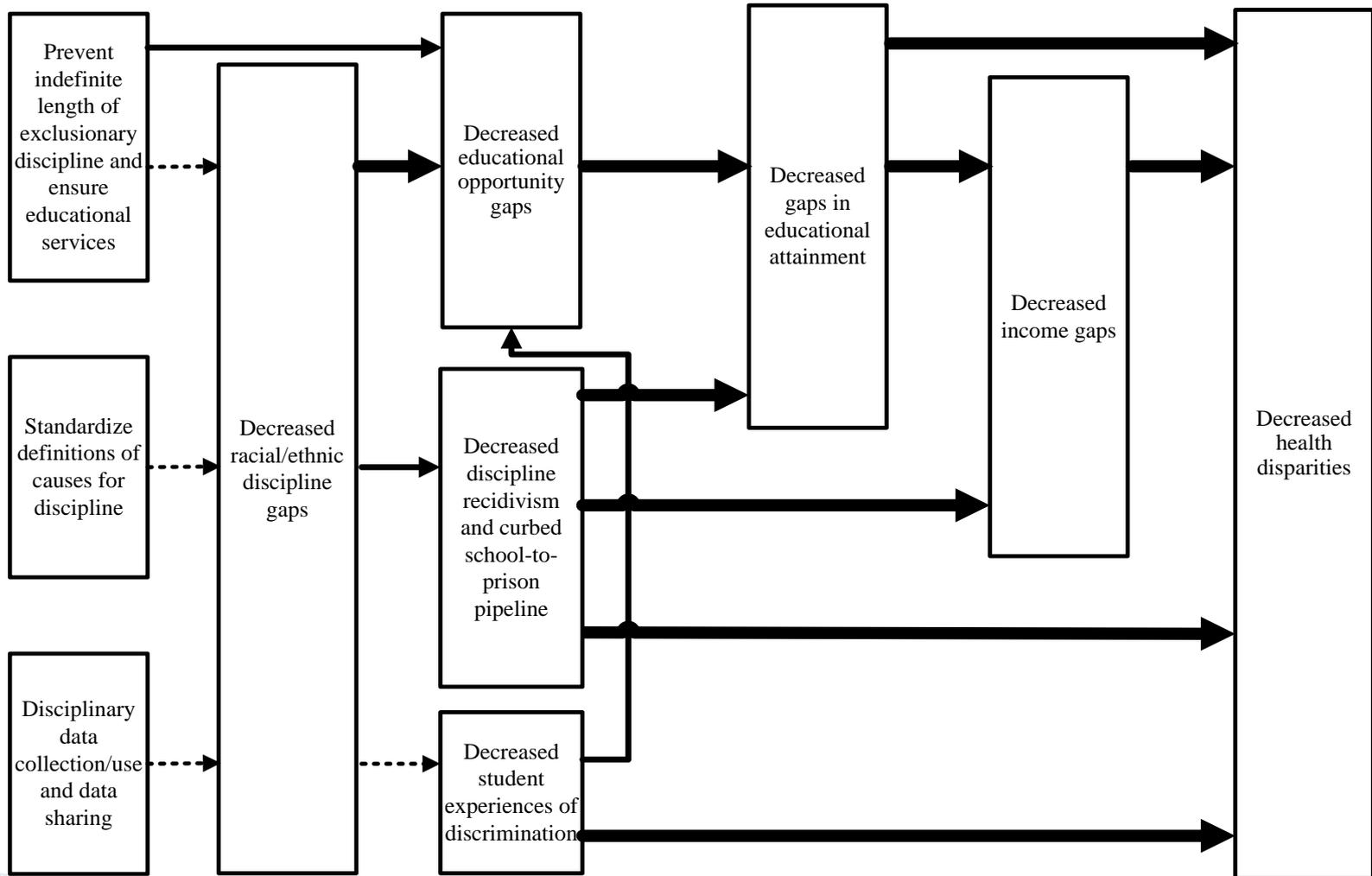
SSB 6439



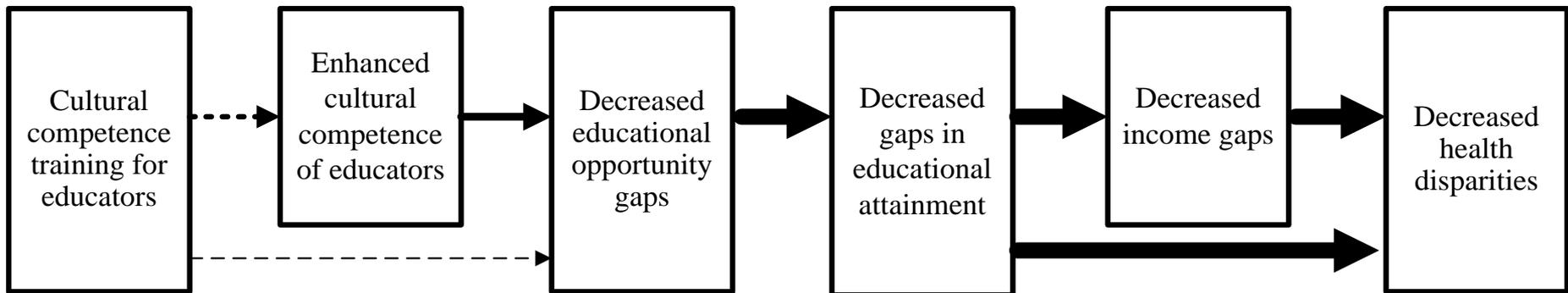
Community Health Centers' Capital Budget Request



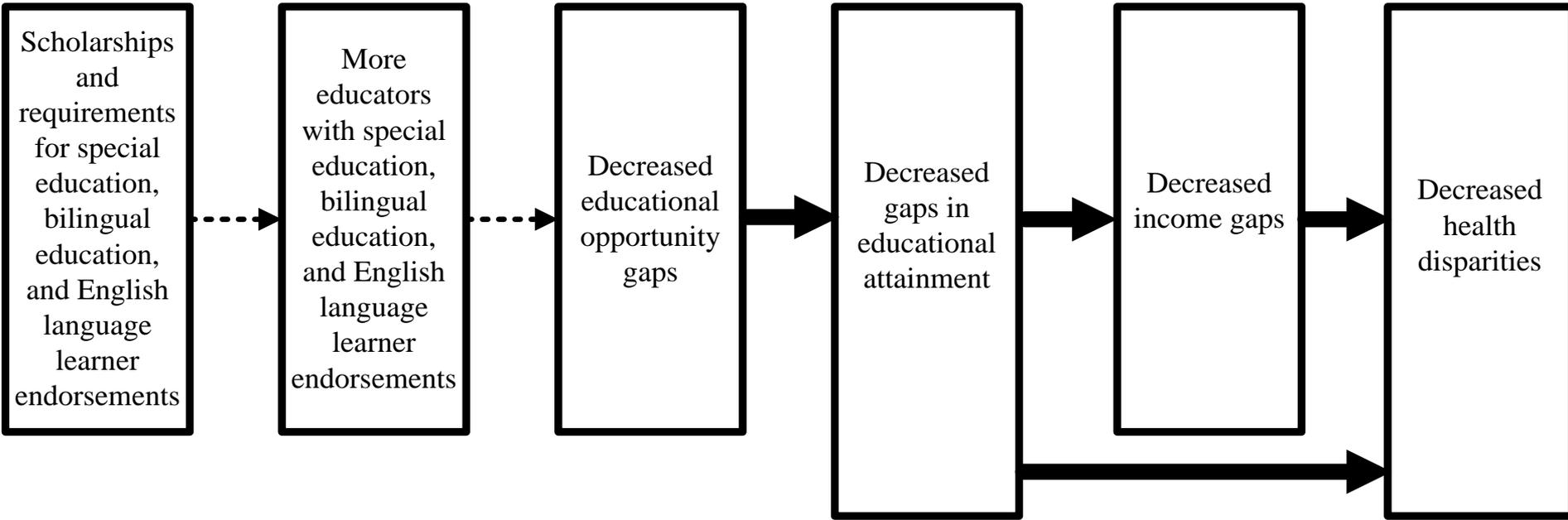
SHB 1680: Student Discipline



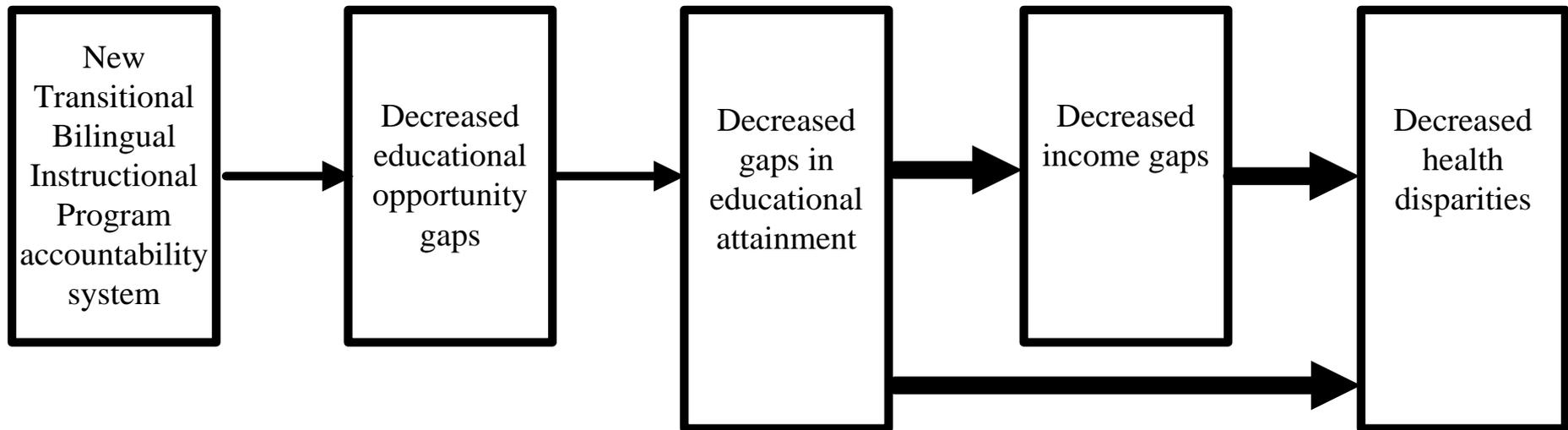
SHB 1680: Cultural Competence



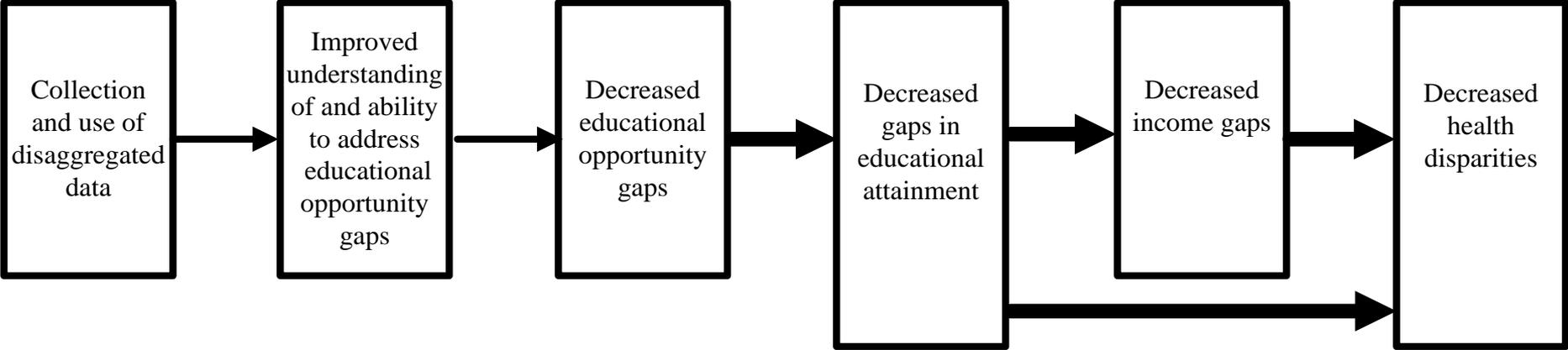
SHB 1680: Instructing ELLs



SHB 1680: ELL Accountability



SHB 1680: Disaggregated Data



SHB 1680: Educators of Color

