

# Executive Summary: Health Impact Review of S-0746.1/17

## Prohibiting Assigning Homework in Grades Kindergarten through Three

**It is unclear if S-0746.1/17 has the potential to improve educational outcomes and decrease educational opportunity gaps among students in kindergarten through third grade. There is very strong evidence to demonstrate associations between educational outcomes and educational attainment, income, health, and health disparities. However, because the potential impact of this bill on educational outcomes is unclear, directionality of downstream impacts cannot be determined.**

### DRAFT BILL INFORMATION

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#### Summary of Draft Bill:

- Prohibits the use of formally assigned homework in kindergarten through third grade.

### HEALTH IMPACT REVIEW

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#### Summary of Findings:

This Health Impact Review found the following evidence regarding the provisions in S-0746.1/17:

- Unclear evidence for the bill's impacts on educational outcomes and educational opportunity gaps for students in kindergarten through third grade. Relevant literature is discussed in further detail in the full Health Impact Review.
- Evidence in the literature demonstrates that very strong associations do exist between educational outcomes, educational attainment, earning potential and income, health, and health disparities. This Health Impact Review outlines the evidence for each of these associations based on the understanding that the direction of the associations will be dependent on whether or not the provisions of S-0746.1/17 have a positive or negative impact on educational outcomes for students in grades K-3.

### FULL REVIEW

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For review methods, logic model, strength-of-evidence analyses, and citations of empirical evidence refer to the full Health Impact Review:

<http://sboh.wa.gov/Portals/7/Doc/HealthImpactReviews/HIR-2017-05-S-0746.1.pdf>

For more information contact:  
(360)-236-4109 | [hir@sboh.wa.gov](mailto:hir@sboh.wa.gov)  
or go to [sboh.wa.gov](http://sboh.wa.gov)