



School Environmental Health and Safety Rule Project

Joint meeting of the State Board of Health and the
Technical Advisory Committee
Cedarbook Lodge, SeaTac
April 9, 2025

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Reminders



 1

1

Today's Objectives

- Introduce committee members to the Board
- Reflect on the committee experience
- Recommend next steps to the Board
- Review the fiscal analysis
- Take action



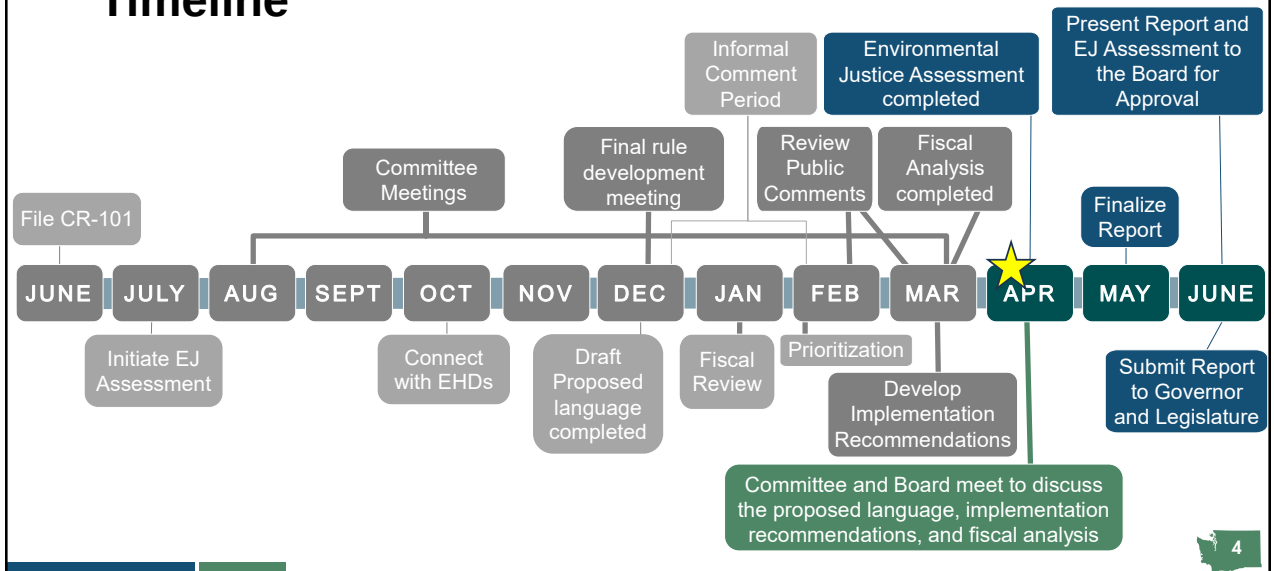
2

Committee Agreements

- Be respectful of all perspectives and opinions
- Communicate openly and respectfully, disagree without being disagreeable
- Assume positive intent and ask for clarification
- Share the air; allow everyone to share insights, one person speaking at a time
- Ask questions and seek to understand
- Be on time for meetings/calls
- Be present and actively participate (no multitasking during meetings)
- Be efficient with our meeting time
- Meet deadlines and commitments
- Support the final decisions of the committee
- Stay focused on the goals and objectives of the committee

3

Timeline



4

Introductions



5

Introductions

- Name
- Title
- Organization
- Why is this work important to you?



6

6

Reflection



7

7

Committee Reflections

- What were your key takeaways from this process?
- How has your experience changed the way you see school environmental health and safety?
- What are the biggest challenges we face regarding the health and safety of our children in schools?



8

8

Recommendations



9

9

Recommendations

Three-Phase Implementation

Phase 1

- Develop plans, such as the extreme temperature readiness plan
- No change from 366
- Basic WAC structures

Phase 2

- Collaborative tasks between schools and LJHs like inspections and assessments

Phase 3

- Implementation of new requirements to comply with rule, such as specialized rooms



Afternoon Break
Return at 4:00 p.m.



Fiscal Analysis

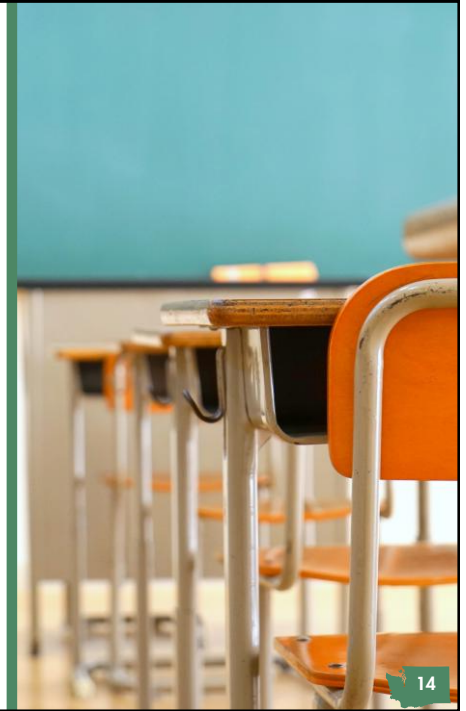


Final Comments



Report Outline

- Tab 01 Cover Letter
- Tab 02 Executive Summary
- Tab 03 Background
- Tab 04 Proposed Rule
- Tab 05 Fiscal Analysis
- Tab 06 Fiscal Summary
- Tab 07 Environmental Justice Assessment
- Tab 08 Implementation Recommendations
- Tab 09 Discussion & Concerns



14

Clean Building Performance Standards

- Possible conflict between clean buildings standards and the requirements of this code (resolved)
- Delaying the penalty or implementation of commerce clean buildings performance
- Prioritize student health & safety over energy
- Upgrades can decrease operational costs



15

Partnership not Penalization

- The rule is meant to develop partnerships between schools and local health, not penalize schools when they are not able to comply
- Coordination with other agencies may be necessary



16

Inconsistent implementation

- Concerns about no uniform statewide program, differences in enforcement from county to county
 - Some counties do not have a program
 - Some counties have limited program
 - Difference in fees
 - Identify the number of programs that are currently doing inspections



17

Barriers to Implementation

- Funding
 - Bond Passage
 - SCAP (30-year cycle)
 - Differences between public, private, and charter schools
 - Prototypical funding model does not accurately support typical use and costs
 - Custodial funding is based on student enrollment, not facility size
 - Fluctuation in enrollment impacts prototypical funding model
 - Disparities due to dependence on levies and property taxes
 - Public Health workforce retention and FPHS funding
 - Hard to retain staff
 - Funding LHJs so they do not have to assess fees
 - Nursing is underfunded
- Political headwinds
 - Local Boards of Health
 - School Boards



18

Miscellaneous Topics

- Additional burden on small schools
 - Capacity issues at small schools
- Increase legislators visiting school facilities
- Incentivization for going beyond the minimum
- Reflect unification of the system around the recommendations
 - Education
 - Public Health
- Outline the student health and safety and the three phase implementation recommendations
- Provide clarification in the report that variances are not required to be renewed
- Federal Tax credits for clean energy
- Grants for private schools



19

Motions



Motions

The Board accepts the technical advisory committee's recommendations for the proposed rule, Chapter 246-370, and directs staff to begin the process of repealing Chapter 246-366A.

Or

The Board directs staff to continue refining the proposed rule, Chapter 246-370, in collaboration with the members of the technical advisory committee.

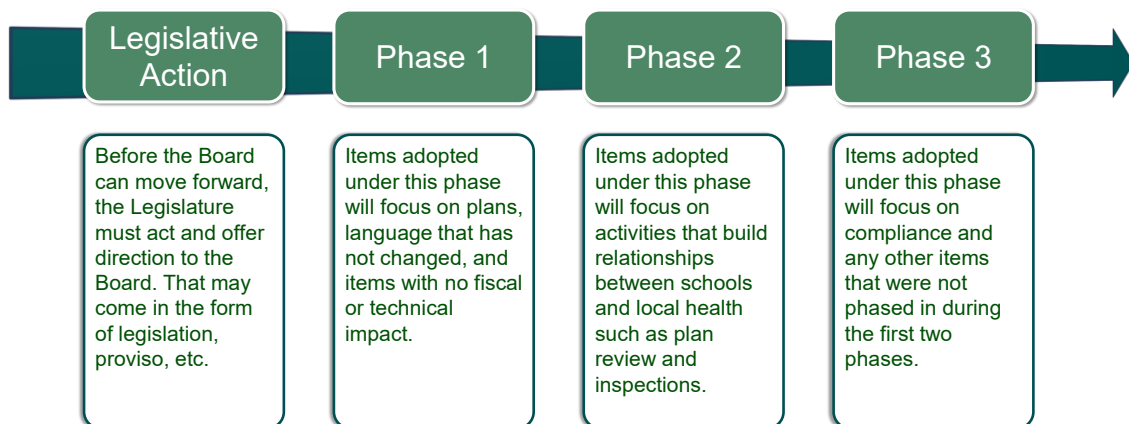


Next Steps

22

22

Timeline



23

23

THANK YOU

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